

Prior Knowledge

Chronological historical understanding of timelines in KS2 - Year 3 - An Introduction to Black History

What's next?

Chronological understanding of timeline throughout KS2 - Year 3  
Ancient Egyptians

Key Knowledge I need to understand

1. Surviving the Stone Age

I can understand what humans needed for survival in the Stone Age

2. Skara Brae

I can understand what was found at Skara Brae and why it is important.

3. Becoming a Copper Child

I can understand what copper mining meant to the people of the Bronze Age.

4. Stonehenge

I can understand how evidence about Stonehenge can give us different answers about the past

5. Hillforts

I can understand how and why hillforts were developed in the Iron Age.

6. The Druids

I can understand how evidence about Druids can give us different answers about the past.

Key vocabulary I need to know

**Prehistory** - The period of time in the past before people could write

**Human** - We are human but there have been different 'types' of human, over time, including Neanderthals

**Homo sapiens** - The scientific name for modern humans. Homo means 'man' and sapiens means 'wise'

**Hunter gatherers** - Groups of people who get food by hunting, fishing, and foraging rather than by farming

**Climate** - The weather conditions in an area over a long period of time (during the last ice age, the climate in Britain was extremely cold)

**Tools** - The first stone tools were made 3.3 million years ago

**Village** - A group of houses where people choose to live near each other

**Agriculture** - Farming

**Stonehenge** - A group of standing stones on Salisbury Plain in southern England

**Fossil** - The preserved remains of plants or animals

How I will show what I have learned?

I know the changes in Britain from Stone Age to Iron Age

I have a chronological understanding of this period of time  
I can name relevant significant people from this era

I can link this period of time to other relevant information

I can ask questions about this period of time

